

YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	K.L.E Societiy's Shri Shivayogi Murugendra Swamiji Arts, Science and Commerce College, Athani
• Name of the Head of the institution	Dr. B S Kamble
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08289295300
• Mobile No:	9448338015
• State/UT	Karnataka
• Pin Code	591304
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Ranichannamma University, Belagavi
• Name of the IQAC Coordinator	Mr. Sangamesh N Talawar
• Phone No.	08289295300
• Alternate phone No.	08289295300
• IQAC e-mail address	klessmsiqac@gmail.com

• Alternate e-mail address	ssmsatn@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.klessmscollege.com (http://www.klessmscollege.com)				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.klessmscollege.com/Calendar/2021-22.pdf (chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.klessmscollege.com/Calendar/2021-22.pdf)				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A	3.09	2022	26/07/2022	25/07/2027
Cycle 3	B++	2.80	2016	05/11/2016	04/11/2021
Cycle 2	B	2.50	2010	04/09/2010	03/09/2016
Cycle 1	B	2.84	2004	16/02/2004	15/02/2009
6.Date of Establishment of IQAC	05/08/2004				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Dr. Jayanna. N D	Conference/Workshop	KSTA	2022 with 1 year duration	25000/-	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IjNuUGYvbTVQRW5nWVNCU29aMz1PRUE9PSIsInZhbHVlIjoim3ZzWkk4Y21ldkZsZklVb1U5Ykw0QWpsSytOUiXeEFPODZrbW1TbGUrNHloZDVlplInkZabHZ2cjFRaTZ6MyIsIm1hYyI6ImViZjcwMmM2N2U0YzIzMTNlZTU4YzQ4NzJhZWU5MjhlNzBjNmJhOWI0NGY1ODFjZmQxNzdkZTk5MGJiYTVjN2MiLCJ0YWciOiIifQ==)				
9.No. of IQAC meetings held during the year	04				

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	<p>Yes</p>
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>No File Uploaded</p>
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>	
<p>> Preparedness of NEP - 2020 > Conducting online webinars on various topics during COVID- 19 lock down period > Encouraged faculty members to publish research articles in various National and International journals. > Conducted Professional development and administrative staff training programmes. > Initiated Campus Placement drive by placement cell.</p>	
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>	

Plan of Action	Achievements/Outcomes
1. To organise orientation programme	Orientation programme conducted on 18/10/2021
2. To organise workshops on various topics	Total 10 workshops conducted by various departments during the year 2021-22
3. To organize special programme to celebrate rural folkculture and tradition.	Janapada Jatre was organised by the college on 22.06.2022 to celebrate the folk culture and tradition of North Karnataka.
4. To organize placement drive by placement cell.	2 Campus Placement Drive were organised by ICICI Bank, Athani
5. To conduct extension activities and outreach programmes.	Apart from NSS and NCC units, 7 other departments also conducted extension and outreach programmes.
6. To conduct value added Certificate Courses	13 departments of the college conducted certificate courses on various topics.
7. Planned to conduct seminar on women's related issues by women empowerment cell	on 18/06/2021 women empowerment cell organised webinar on
8. It is planned to organised two days workshop on NAAC accreditation process.	Two days workshop was organised from 30-6-2021 to 01-07-2021 on
13. Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	
Name	Date of meeting(s)
Local Governing Body	15/04/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	29/12/2022
15. Multidisciplinary / interdisciplinary	

It was known that the multidisciplinary and holistic education across disciplines will ensure unity and integrity of all knowledge. Our Institution firstly, seeks to shift content - driven curriculum that earlier inspired rote learning to applied. Secondly, design a 360-degree assessment model that covers educational, physical and mental well - being of the students. Lastly, experiential learning through vocational skills, mathematical thinking and data science will be a major focus. The larger goal is to make student learners truly global citizens who are future - ready. Our institution provides a holistic and multidisciplinary education that would aim to develop all capacities of human beings, that is, intellectual, aesthetic, social, physical, emotional and moral in an integrated manner. According to that, such education will help develop well- rounded individuals that possess critical 21st century capacities in various fields, including arts, sciences, humanities, languages, social sciences, professional, technical and vocational. Ethics of social engagement, communication, discussion, debate and rigorous specialization will also fall under holistic education.

16. Academic bank of credits (ABC):

Regarding the above mentioned point, we are already running the CBCS syllabus and the recently implemented NEP, which follows credit system in academics. In accumulation of credits from the any other institution that the student gains shall be considered. As per the guidelines of academic bank of credits courses undergone by the students through the online modes through national schemes like SWAYAM , NPTEL , V- LAB etc or of any specified university , shall also be considered for credit transfer and credit accumulation as directed by the affiliating university in the future.

17. Skill development:

Presently our institution conducts various certificate courses, workshops and training programmes related to skill enhancement, self employ - ability and sustainability. Even though some more skill based programmes like hands - on - training in vocational skills like carpentry , plumbing , electrical repairing , horticulture , poetry , embroidery etc need to be introduced .

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As the institute is located at the borders of North Karnataka and South Maharashtra students from various socio economic backgrounds have enrolled and are multi - lingual. To support these students teachers deliver the curriculum in regional languages like Kannada, Hindi and Marathi along with English. Also, the institute organizes events like Janapada Jatre , Natak Parampre and other fests to enrich the folk culture .

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

One of the key thrust areas of NEP 2020 is to encourage high R and D investments from government and private sectors. This will encourage innovation and innovative mindsets. To facilitate the same, there is a need for strong industry commitment and close intervention with academia for industry led skilling / up skilling / reskilling . Our management and institution supports and encourage research related activities throughout the year along with curriculum. And the certificate courses training programmes projects undertaken, extension activities - NSS, NCC and YRC units and sports activities will help the students to get better outcome. The institution has organized several weekly workshops related to the implementation of NEP. This has proved a better way of understanding outcomes of NEP

20.Distance education/online education:

In present scenario MOOCs play a vital role in virtual or online platform. A reliable database, that assesses the preparedness of higher education institutes to adopt online teaching - learning, is important to assist the policy makers to take information decisions in implementing and promoting online education. During the Covid - 19 pandemic, institution successfully implemented and practiced online teaching using various apps like ZOOM, Google meet, Teachmint , Stream Guru etc. International and National webinars have been organised by the various departments. Institute has ICT enabled infrastructure which updates regularly. In this manner online teaching is running effectively whenever it is necessary.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	252
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File Description	Documents	
Data Template	file_path=eyJpdil6li9MWVJ6eFNoRHdRYVN5bHBhM1dhdXc9PSIsInZhbHVlIjoiWHF0a2kxRTJGUH.	
2.Student		
2.1	Number of students during the year	1051
File Description	Documents	
Data Template	file_path=eyJpdil6lnTVXZkdHRwL0dJVGlxM1hyeWdyNWc9PSIsInZhbHVlIjoiMmhqZm1xa0VMMI	
2.2	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	301
File Description	Documents	
Data Template	file_path=eyJpdil6lkJsWHFIZVpnd0lTQzlkBFFxSmlzZWc9PSIsInZhbHVlIjoiMjZuekZGYU9pMUU3c	
2.3	Number of outgoing/ final year students during the year	288
File Description	Documents	
Data Template	file_path=eyJpdil6lmoreUNlazB2L1RFcGNCa3dwMmJqeWc9PSIsInZhbHVlIjoiVGhJbHNKek0zYlR	
3.Academic		
3.1	Number of full time teachers during the year	40
File Description	Documents	
Data Template	file_path=eyJpdil6lkgrMHFiRTYzdTFrS0dadjdDa2VDOEE9PSIsInZhbHVlIjoiRTFKUmX4ZXJVWEVZ	
3.2	Number of Sanctioned posts during the year	40
File Description	Documents	
Data Template	file_path=eyJpdil6lkVyWXA1M2RobitrWXBZUnM4bjN4ZUE9PSIsInZhbHVlIjoiQUljRE8xcHpnM0hX	
4.Institution		
4.1	Total number of Classrooms and Seminar halls	22
4.2	Total expenditure excluding salary during the year (INR in lakhs)	2250648.75

4.3 Total number of computers on campus for academic purposes	59
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Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure the effective curriculum delivery, IQAC drafts the calendar of events of the college at the beginning of the academic year. In turn, the HODs conduct departmental meeting along with the faculty members to prepare the departmental calendar of events which gives out properly planned road map for effective delivery of curriculum. The faculty members of the college who are members of the BOS attend the meetings at the university and give suggestions to the enrichment of the curriculum. In case of any lacunae in the prescribed syllabus, the concerned faculty through the feedback obtained from the stakeholders, the same is intimated to the concerned Board of Studies.

The planning process is varied for each department as the nature of courses and programmes vary a lot. Departments plan their certificate courses as per the needs like skill development, content addition, employability enhancement and global competence. Activities like student and faculty exchanges, field visits and guest lecture series also find place in effective curriculum delivery.

As a practice, mid semester review is taken at departmental level and semester end review of curriculum delivery by IQAC. Thus the institution's process of curriculum delivery is well planned and well documented and hence very effective as reflected in its results.

File Description	Documents
Upload relevant supporting document	file_path=eyJpdii6IkFLQ1NQOTE2Uk0yZ09aM2U5V241RFE9PSIsInZhbHVlIjo:
Link for Additional information	

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Based on the calendar of events of the affiliating university, the IQAC prepares the calendar of events of the college at the beginning of the year. It includes various timelines such as dates of beginning and end of academic session, mid semester breaks, sports and cultural events, dispersal of classes, preparatory leave, and tentative dates of IA test held on the eighth and twelfth week of each semester. The departmental calendars also include proposed seminars/conferences/workshops, educational trips, project work, and other academic activities for the session. At the beginning of the session, the departments allocate syllabus contents to the faculty members. To ensure timely completion of syllabus, teaching plan of each teacher is obtained in advance and information of syllabi covered every month is sought thereafter. Students have access to internal assessment and attendance records online through the affiliating University app - 'OASIS'. The Internal Assessment Committee of the college ensures that marks are uploaded timely on the university portal. Compliance to the departmental academic calendar is verified through an academic audit conducted by the IQAC at the end of every semester for all departments.

File Description	Documents
Upload relevant supporting documents	file_path=eyJpdii6IjFTNnZ3Y1FrQTh2enF2dU81Nmdb3c9PSIsInZhbHVlIjo:
Link for Additional information	

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	file_path=eyJpdiI6Im1zRm1vd1UvbWRVUFFLUHNuYzFQOHc9PSIsInZhbHVl
Any additional information	
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
03	
File Description	Documents
Any additional information	
Minutes of relevant Academic Council/ BOS meetings	
Institutional data in prescribed format (Data Template)	file_path=eyJpdiI6I113RnpuzHJYRU9KSWdsbjI4UktROWc9PSIsInZhbHVlIjo
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
11	

File Description	Documents
Any additional information	
Brochure or any other document relating to Add on /Certificate programs	file_path=eyJpdiI6Ik1Vc1B6eVpSWEViZy9XTjRSeEM3a2c9PSIsInZhbHVlIjo:
List of Add on /Certificate programs (Data Template)	file_path=eyJpdiI6Ik53aU51V2Z4akg4czR4aWpKQ01QR3c9PSIsInZhbHVlIjo:

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

446

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

446

File Description	Documents
Any additional information	file_path=eyJpdiI6InJlODU4S2kxekc0dFkxVfV1aVNCQ2c9PSIsInZhbHVl
Details of the students enrolled in Subjects related to certificate/Add-on programs	file_path=eyJpdiI6IlNCSEduM3huQWNhSmRuVmFNdkNicEE9PSIsInZhbHVl

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college with its vision of transformational education takes effort to integrate the issues such as gender, environmental and sustainability etc. Students of all three programs have to take these courses from semester I to IV. In this particular course, students are made aware of the sensitive issues like global warming, green house effect, pollution and other environmental effects.

- Green Campus
- Swacch Bharath Abhiyan
- Plastic Free Campus
- Tobacco Free Campus
- Every Thursday, the college observes 'Vehicle Free Day'.
- Medicinal Garden
- Installation of Bird Feeders
- Me and My Plant

Professional Ethics:

The college zealously integrates the values of ethics through curricular and extracurricular activities. Courses such as Kannada, English, Hindi, Political Science, History and Sociology integrate human values such as universal brotherhood, equality, patriotism, fraternity and respect towards each other, responsibility and accountability among students.

Following are the programs organised:

- International Women's Day
- 'Beti Bachavo Beti Padhavo'
- Soundarya - Cosmetology Workshop
- Campaign for 'Save Girl Child'

Thus cent percent undergraduate student population has introductory exposure to Gender Equality, Environment and Sustainability, Human Values and Professional Ethics.

File Description	Documents
Any additional information	
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	file_path=eyJpdii6Im5Ha2tLR0pmTVliWTZITGRPQ1dHWkE9PSIsInZhbHVlIj,
1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year	
82	

File Description	Documents
Any additional information	file_path=eyJpdiI6InlMNEpicW05YzRIIdGpSYVRHMTArdUE9PSIsInZhbHV1:
Programme / Curriculum/ Syllabus of the courses	
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	
MoU's with relevant organizations for these courses, if any	
Number of courses that include experiential learning through project work/field work/internship (Data Template)	file_path=eyJpdiI6IjRvNHZXUmdTMjZYdEkwQ0h0dFkvU3c9PSIsInZhbHV1:

1.3.3 - Number of students undertaking project work/field work/ internships

82

File Description	Documents
Any additional information	file_path=eyJpdiI6InhGQnFNZzkxaTlHbG01dWp6WkVda3c9PSIsInZhbHV1Ijjo
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	file_path=eyJpdiI6IjJoZjNQV1Z2dXppbzMwZm9wNSsvQ3c9PSIsInZhbHV1Ijjo

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	file_path=eyJpdiI6IlpJRS9PL01kcVdscTZ3UTdCYnZBNlE9PSIsInZhbl
Any additional information(Upload)	
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	file_path=eyJpdiI6Inc5elZJR0tENESrVHd6SmRadEMwZ0E9PSIsInZhbHVlIjo:
URL for feedback report	
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
600	
File Description	Documents
Any additional information	
Institutional data in prescribed format	file_path=eyJpdiI6Inl5cFNPUDFXdzJHdGVSVExyc3o3YWw9PSIsInZhbHVlIjo
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	

2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
234	
File Description	Documents
Any additional information	
Number of seats filled against seats reserved (Data Template)	file_path=eyJpdii6IkM1cjRZbTZrSTF6Z0RDdDNabmNMUWc9PSIsInZhbHVlIjo:

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advances and slow learners are classified as follows:

- 1) Students securing 70 % and above
- 2) Students securing 50 % to 70 %
- 3) Students securing below 50 % & students with multiple mark sheets.

IQAC monitors the conduct of remedial classes and coordinates with the departments for encouraging advanced learners with challenging projects.

Activities for Slow Learners:

All the Departments often conduct Remedial Courses or additional classes for slow learners. Departments conduct Bridge courses for the students coming from different streams.

Various departments design, print and provide materials like handbooks, workbooks, study notes and maps respectively, especially for the sake of slow learners.

Majority of the language departments conduct activities like recitation of prescribed poems or screening of text-based films to create interest in the literary texts as the slow learners are not accustomed to read and study long texts at their higher secondary stage.

Activities for the advanced learners:

The advanced learners are guided to use library resources including reference books and are encouraged to participate in seminars, conferences and workshops.

File Description	Documents
Link for additional information	
Upload any additional information	file_path=eyJpdiI6I11SWUVEWUJkSVFHNVhOYnJ5N11MS3c9PSIsInZhbHVlIjo:
2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)	
Number of Students	Number of Teachers
1051	47
File Description	Documents
Any additional information	file_path=eyJpdiI6IjN4WlhMHVrK1ZaVD1EZWgvQ3pHZWc9PSIsInZhbHVlIjo:
2.3 - Teaching- Learning Process	
2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	
<p>The college practices a holistic academic engagement with students. The students of the college are also actively involved in various events of the departments. Students of all programmes are encouraged to participate and present papers in National and International Seminars and Conferences, quiz competitions, science exhibitions and other events. Students are included in the College Union Committee and are given various responsibilities. Students take great pride in organising and leading the events of the college.</p> <p>Problem solving methods:</p> <p>The teaching methods of the college are quite beneficial for the students to help them in understanding the complex problems/ concepts in their day to day learning process. The field visits and industrial visits help the students in understanding the difficulties at grass root levels.</p> <p>Therefore, all these teaching methods adopted by the college, helps the students in gaining a better perspective of the curriculum which in turn is reflected in the results.</p>	
File Description	Documents
Upload any additional information	file_path=eyJpdiI6IkdbZGJQWHNTd2NNYTBjNk1UUhVpZ1E9PSIsInZhbHVlIjo:
Link for additional information	

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Learning is a continuous process where students as well as teachers are required to update their knowledge with the current trend.

The current circumstances have enabled the faculty members to adopt themselves to online mode of teaching using different platforms like ZOOM, Teachmint, Google meet, stream guru etc. The recorded videos of the online classes are shared among the students Whatsapp groups and are also uploaded on the individual YouTube channels of the faculty members. To help the students in getting more clarity, the faculty members share the videos of online portals such as UGC- Swayam, NPTEL etc, these also serve as reference sources. Membership of N-LIST (INFLIBNET), e-Shodha Sindhu, World e-Book Library (WEL), National Digital Library (NDL), South Asia Archives (SAA) and various other e-resources is regularly updated and provided free of cost to both faculty and students.

File Description	Documents
Upload any additional information	file_path=eyJpdiI6IkJramV6NWJQNVg4OVlxUHJOd0t5cnc9PSIsInZhbHVlIjo:
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<code>file_path=eyJpdiI6InR5cGpuWCt1YWZHcDFwU1laZWxUQUE9PSIsInZhbHVl:</code>
Circulars pertaining to assigning mentors to mentees	
mentor/mentee ratio	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<code>file_path=eyJpdiI6IldiYWZGUmVrY1NJSE1jVndBdlFPale9PSIsInZhbHVlIj</code>
Any additional information	
List of the faculty members authenticated by the Head of HEI	

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	file_path=eyJpdjI6Ik02NzBHRjdVOUhZdkNPellxbTZpSlE9PSIsInZhbHVlIjo:

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

289

File Description	Documents
Any additional information	
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	file_path=eyJpdjI6IitYTU1VZ1RyUmQ2c1U1M25IM3VOU3c9PSIsInZhbHVlIjo:

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adopts a meticulous system of continuous internal evaluation. The examination committee conveys the schedule of conducting internal assessment exams to the HODs. The first and second Internal Assessment (IA) tests are conducted in the eighth and twelfth week of the semester. Internal Assessment (IA) blocks and seating arrangements, list of supervisors, distribution and collection of answer sheets is the responsibility of examination committee of the college. Each department maintains an internal assessment register which documents the progress of the student. The final IA mark list prepared by the concerned departments is submitted to the examination committee and the same displayed on the notice board and signature of the students is obtained and then is uploaded on the university examination portal- OASIS.

Along with IA tests, methods like assignments, group discussions, class seminars, project work etc., are an integral part of internal assessment.

File Description	Documents
Any additional information	file_path=eyJpdii6IlpWUDZKTDRnSDh5RVo5aGErQXB1VWc9PSIsInZhbHVlIjo:
Link for additional information	

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a student friendly mechanism to deal with the internal examination

Grievances. To handle the responsibility of internal examinations, IQAC constitutes the college examination committee where Principal is the chairperson.

Following the guidelines by the affiliating university, the internal exams in total are conducted for 20 marks. The first and the second internal exams are conducted in the eighth and twelfth weeks of the semester respectively. The first internal test is conducted for 20 marks and second for 40 marks which in turn is reduced to 04 and 10 marks. Apart from the basic responsibilities of the examination committee, the committee deposes internal supervisors. The internal exam marks are displayed on the notice board for further clarification. If no grievances are reported, the final IA marks are uploaded by the examination committee on the University online portal - OASIS

File Description	Documents
Any additional information	file_path=eyJpdiI6IitxV0ZKNFRsNWd4d1NhcVZyMFo2Z3c9PSIsInZhbHVlIjo:
Link for additional information	
2.6 - Student Performance and Learning Outcomes	
2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.	
<p>The affiliating university organises workshops for the faculties to understand the importance of programme and course outcomes. The IQAC, in the beginning of the academic year, gives suggestion to all the departments to inculcate the programme and course outcomes in the teaching learning process. These programme and course outcomes can also be found in the college website. On the day of Orientation programme, the concerned faculty members discuss and guide the students about the programme and course outcome. The college invites recognised alumni at specific events and meetings to share their experience of how different courses helped them to shape their careers.</p> <p>The affiliating university introduced Choice Based Credit System (CBCS) from the academic year 2020-21. This allows the programme and course outcome to be framed effectively and meticulously which enhances the quality of teaching learning process.</p>	
File Description	Documents
Upload any additional information	
Paste link for Additional information	
Upload COs for all courses (exemplars from Glossary)	file_path=eyJpdiI6IjZTY3VhVldzekZzVHRTRmJySi9NY0E9PSIsInZhbHVlIjo:
2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.	

The college from the beginning has given importance to the holistic development of students.

The college undertakes the following effective methods through which POs, PSOs and Cos are accomplished:

- The college follows the guidelines of conducting internal assessment examinations and end semester examinations given by the affiliating university. These continuous internal and external examinations enable the college to evaluate the academic progress of the students. These efforts taken by the college shows in the strength of the students who have opted for higher education.
- Recognising the students need of seeking employability, the college trains the students in various aspects of employment sectors by conducting certificate courses. In order to engage the students in research activities, the departments are guiding and assigning project works to students on various relevant topics. The college also provides financial assistance to the students to participate and present academic papers in various international, national and state level conference and seminars. In this way, the college is cultivating the research culture among the students.

At regular intervals of time, the college through multiple feedback system collects the information and evaluates it to know if the students have properly comprehended the content of the curriculum.

File Description	Documents
Upload any additional information	file_path=eyJpdii6IjBUMVhaV1RMSVR5M3cxTWNhaTA5Vnc9PSIsInZhbHVlIjo:
Paste link for Additional information	

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

288

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<code>file_path=eyJpdii6InI0bWxxRHBsMUxJRG1jNFZEeVo1WUE9PSIsInZhbHVlIjo</code>
Upload any additional information	<code>file_path=eyJpdii6Im84eG9td05WcDlnQSthUU9keDROTHc9PSIsInZhbHVlIjo</code>
Paste link for the annual report	

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

chrome-

extension://efaidnbmnnnibpcajpcgiclfendmkaj/http://www.klessmscollege.edu.in/AQARCriteria/3.pdf (chrome-

extension://efaidnbmnnnibpcajpcgiclfendmkaj/http://www.klessmscollege.edu.in/AQARCriteria/3.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	
e-copies of the grant award letters for sponsored research projects /endowments	
List of endowments / projects with details of grants(Data Template)	file_path=eyJpdii6IkxBWTJHdnNLWHR3cFpqM3ptQkdWV3c9PSIsInZhbHVlIj
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
NIL	
File Description	Documents
List of research projects and funding details (Data Template)	file_path=eyJpdii6Ik83OWxXNzdyM1A0Um9kRTNmWDNqd1E9PSIsInZhbHVlIjo
Any additional information	
Supporting document from Funding Agency	
Paste link to funding agency website	
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	

31	
File Description	Documents
Report of the event	file_path=eyJpdiI6IjdBZDhJOFRLdm9VY1B5ZmQvZkZaaFE9PSIsInZhbH
Any additional information	
List of workshops/seminars during last 5 years (Data Template)	file_path=eyJpdiI6InJxalZnenU3VWd0YW5GeC95UElWQmc9PSIsInZhbH
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
29	
File Description	Documents
Any additional information	file_path=eyJpdiI6I1ZsNWJnSH16Y1UxdnprUW9NL0Z4V0E9PSIsInZhbHVlIj
List of research papers by title, author, department, name and year of publication (Data Template)	file_path=eyJpdiI6IkxjT0pWc0I4eU84MFdpRXlGTXR3R1E9PSIsInZhbHVlIj
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
7	
File Description	Documents
Any additional information	file_path=eyJpdiI6IkZ6WE5ySmtHVlVKb1k4Z1duYU11d0E9PSIsInZhbHVlIjo:
List books and chapters edited volumes/ books published (Data Template)	file_path=eyJpdiI6IkFtSkhNdnk5UGZpeFVtUWNhZUYySUE9PSIsInZhbHVlIjo:

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is named after His Holiness Shri Shivayogi Murughendra Swamiji of Athani. Apart from the academic excellence, the students of the college wholeheartedly participate in various extension activities. These units are actively involved in college activities as well as the social awareness events outside the college. Extension activities such as Swacchh Bharath Abhiyan, AIDS awareness day, Anti Drugs day, Voters awareness day, Road safety day, Blood donation, Pulse Polio vaccination drive etc are carried out by conducting rallies and street plays. Regular health check up camps are organised in association with KLE Medical College, Belagavi for students and locals. NSS unit of the college has adopted Sankonatti, Nadi Ingalagaon, Katageri, Gundewadi of Belagavi district where volunteers perform all the above mentioned activities. During this natural disaster, all the units and departments of the college joined hands together for this humanitarian cause. Continuing their services to the society NCC, NSS and YRC units distributed face masks to the public and also launched the vaccination drive in the campus.

In sensitizing the students to several social issues, various departments of the college organise and conduct extension activities to promote unity and harmony with neighbourhood communities.

File Description	Documents
Paste link for additional information	
Upload any additional information	file_path=eyJpdiI6InNLNy8waklZMW5hbTIxZE5zKzRBcmc9PSIsInZhbHVlIjo:

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

NIL

File Description	Documents
Any additional information	
Number of awards for extension activities in last 5 year(Data Template)	file_path=eyJpdiI6IkQ3Ym00dFJXVGZ1amdIby9reWovZFE9PSIsInZhbHVlIjo:
e-copy of the award letters	
3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year	
3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
20	
File Description	Documents
Reports of the event organized	file_path=eyJpdiI6ImQ3WUFkbEZVUTdFMi9pNzhKWnExc3c9PSIsInZhbHVlIjo
Any additional information	
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	file_path=eyJpdiI6ImE4bm55QThmbklPYTAwQ0RqSHU1aVE9PSIsInZhbHVlIjo
3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year	
3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
1145	

File Description	Documents
Report of the event	file_path=eyJpdiI6Ik5SSjN1Y2ZLNvg0Y0lNcXkwYi9DRnc9PSIsInZhbHVlIjc
Any additional information	
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	file_path=eyJpdiI6IlpnLzRweU5YVHEzeUI1WGQ0dmQrREE9PSIsInZhbHVlIjc

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	file_path=eyJpdiI6IkZ4V2oyb0VBQjlwcDYxbFRxYT15ZUE9PSIsInZh
Details of linkages with institutions/industries for internship (Data Template)	file_path=eyJpdiI6IlRxVFZGdDMzazJyNHc1Y0ZQTz1VN2c9PSIsInZh
Any additional information	

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	file_path=eyJpdiI6Ik10bTQvOHVZblgrUytmMWtXNkpMc3c9PSIsInZhbH
Any additional information	
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	file_path=eyJpdiI6Il1IdnBTWkJPt1BWTGNxaJg5WnZta2c9PSIsInZhbH

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus comprises of lush green gardens, main building, library building, an auditorium, gymkhana, a playground, guest house, staff quarters and girls hostel. Faculty members and students are benefited from this facility.

The laboratories of science departments are well equipped with instruments like compound microscopes, Laminar Airflow, Incubator, Digital water analysis kit, digital pH meter, potentiometer, conductometer, colorimeter, mini quartz distillation unit, spectrophotometer, refractometer, hot air oven etc,. The departments allow the students to utilise the departmental desktops and library whenever required.

The library of the college is also well equipped and well furnished. Membership of N-LIST (INFLIBNET), e-Shodha Sindhu, World e-Book Library (WEL), National Digital Library (NDL), South Asia Archives (SAA) and various other e-resources is regularly updated and provided free of cost to both faculty and students. The library is also equipped with 61 educational CDs and DVDs, 1,99,500 e-books and more than 6000 e-journals. From the academic point of view, the college organises orientation, conference, workshops, seminars, special lecture, cultural events and various training programmes in the auditorium.

File Description	Documents
Upload any additional information	file_path=eyJpdiI6Ik9lcGFxTXM5bkV5MW9nYVY4a3RvREE9PSIsInZhbHVlIjo:
Paste link for additional information	

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Apart from the curriculum, sports play a major role in holistic development of students. At the beginning of the academic year, the IQAC constitutes cultural and sports committee along with student representatives.

Throughout the year, cultural activities are relished and thoroughly enjoyed by faculties and students. On the orientation day, the students are made aware of the cultural activities of the college. Over the last five years, students have represented the college in various inter-collegiate, youth festival, zonal and state level competitions. In this way college facilitates the students with genuine interest in cultural activities. In this manner the department of Physical Education not only concentrates on the physical wellbeing of the students but also on their mental health. Over the years, many students have benefited from these facilities and have brought many laurels to the college.

Adhering to the vision and mission of the college, equal importance is also given to the mental aesthetics of the students. The physical education director of the college conducts these camps which helps the students to overcome academic and mental stress. Since the inception of the college, cultural and sports activities have been an integral part along with the academic curriculum.

File Description	Documents
Upload any additional information	file_path=eyJpdiI6IlgzWTNCeHYrdW1zclp4R1lWbWJtNFE9PSIsInZhbHVlIjo:
Paste link for additional information	

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	file_path=eyJpdiI6InVweDNXNEF2VENBOVdVWndkSm4rK3c9PSIsInZhbHVlIjo:
Paste link for additional information	
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	file_path=eyJpdiI6InBQb0xOQkpTcXlwT2ovdE5oOXdybVE9PSIsInZhbHVlIjo:
4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)	
4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)	
1032139	
File Description	Documents
Upload any additional information	
Upload audited utilization statements	file_path=eyJpdiI6ImJNcHYyRnQvS1hMeTE2WUNTYTkvb3c9PSIsInZhbHVlIjo:
Upload Details of budget allocation, excluding salary during the year (Data Template)	file_path=eyJpdiI6IlFHRUd0WVJVNzNlM0QrbDFmdlRhd1E9PSIsInZhbHVlIjo:
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	

The central library of the college was established in the year 1968. The presence of digital library with internet connectivity enables the students to browse and keep up with their curriculum. The library quite enthusiastically organises National Library Day, World Book Day and Book Exhibitions.

In the year 2014, college library installed Integrated Library Management System developed by AarGees Business Solutions, Hubli. The library subscribes to N-List (INFLIBNET) which facilitates students and faculty.

Following facilities are available in the library.

Sl. No

Facilities

In numbers

1

Computers

12

2

Printer

01

3

Photocopy machine

01

4

Bar code Scanner

01

5

Bar code printer

01

6

Laminator

01

File Description	Documents
Upload any additional information	file_path=eyJpdiI6InEvdW5pZkc2dVVjV1ppQ2tJZ1BTZWc9PSIsInZhbHVlIjo:
Paste link for Additional Information	
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	file_path=eyJpdiI6ImdrdE56eEtIMHQyNW1YQUZ5N01UN0E9PSIsInZhbHVlIjo:
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	file_path=eyJpdiI6IkwwbF1ZWUd1TWZJcVksZmR6QVEyQ2c9PSIsInZhbHVlIjo:
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
81033	

File Description	Documents
Any additional information	
Audited statements of accounts	file_path=eyJpdiI6IkxITHR4NXNjSFdtaXNvbTNNWEFxUXc9PSIsInZhbHVlIjo
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	file_path=eyJpdiI6InhBOHVrS0w3bmsrVWtqZ2Q1Y2lBbHc9PSIsInZhbHVlIjo
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
185	
File Description	Documents
Any additional information	
Details of library usage by teachers and students	file_path=eyJpdiI6InQ5WEJ3WnFOVkhBSTI4dlRJZCtmOUE9PSIsInZhbHVlIjo
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	

Currently, the college has 60 computers, 30 printers, 14 LCD projectors, 10 scanners, 10 photocopy machines, 1 smart board, 150 CDs and DVDs. For security and surveillance purpose, the college has installed 32 CCTVs.

With this amount of IT infrastructure, the college maintains and updates these facilities annually and routinely. The college administrative office uses software's like Theorem Technology and Tally for admissions and other office related works.

The college gives top most priority for computer based education.

As mentioned earlier, the college is Wi-Fi enabled friendly campus with an internet connectivity of 100 mbps speed. For the better experience of internet facility, recently it is updated from 100 Mbps to 300 Mbps buffering speed.

File Description	Documents
Upload any additional information	file_path=eyJpdiI6IjMvL0ZjZ3BmRWt4UXdlblpHRm92dnc9PSIsInZhbHVlIjo:
Paste link for additional information	

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	
Student - computer ratio	file_path=eyJpdiI6ImxIeDRaNVFYeHF6ZE9uYjU2OGxoZEE9PSIsInZhbHVlIjo:

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	
Details of available bandwidth of internet connection in the Institution	file_path=eyJpdiI6IlRiejZBMTNUdDZ2TUVBNjBwb1FtVHc9PSIsInZhbHVlIjo:

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
1032139	
File Description	Documents
Upload any additional information	
Audited statements of accounts.	file_path=eyJpdii6Im9KcFFVL2UybktZOEJBRTYvcndxK2c9PSIsInZhbHVlIjo
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	file_path=eyJpdii6ImZRUYW5cEhhak5rYnMwdXM5RlpMbmc9PSIsInZhbHVlIjo
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	

The IQAC has constituted various committees which regularly monitors and maintains the facilities of the college. The office staff in the college, maintains a stock register which documents the necessary requirements for the smooth functioning of college. Hardware and software are maintained by external agencies through Annual Maintenance Contract (AMC), some are maintained by skilled staffs of the college and some of them are maintained by external agencies on demand as per the need.

Maintaining and Utilization of Laboratories:

All the three programmes of the college make use of laboratories. The supporting staffs of the department with help of lab instructors make sure that the equipments and instruments are well maintained and properly hygiened. The Science departments maintain a stock register for maintaining a list of instruments and equipments and other necessary items used in the labs. The departments of Mathematics, Computer Science and English each have their laboratories with a dedicated supporting staff and maintenance of computers in these labs is annually done by an external agency. The play ground is maintained with the help of supporting staff of the college and students. All the stake holders are allowed to use these facilities with prior permission.

File Description	Documents
Upload any additional information	file_path=eyJpdiI6IlRYMS9MV1RkOWxjbXpRWEZBVkZzS0E9PSIsInZhbHVlIjo:
Paste link for additional information	

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

469

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<code>file_path=eyJpdiI6InlQaUtiYzdyZ3RzVFBqK3A5aGVsb0E9PSIsInZhbHVlIjjo</code>
Upload any additional information	
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<code>file_path=eyJpdiI6IlpRYlhOaU5BWVJrY3phN1ZZUWlUamc9PSIsInZhbHVlIjjo</code>
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
469	
File Description	Documents
Upload any additional information	<code>file_path=eyJpdiI6IlUyUzdYVWl1Yk11L1A4SFB4SjNEMkeE9PSIsInZhbHVlIjjo</code>
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	<code>file_path=eyJpdiI6IitWTFV1aHFrelhCcUJsUm9GRWZEdmc9PSIsInZhbHVlIjjo</code>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	
Any additional information	file_path=eyJpdiI6I1JpcmxLS1MxWlEyMFBEclVXYWk5RUE9PSIsInZhbHVlIj
Details of capability building and skills enhancement initiatives (Data Template)	file_path=eyJpdiI6IjliaVBnUVJJTXBzNnJkV3Rtc3ExOVE9PSIsInZhbHVlIj
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
689	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
689	
File Description	Documents
Any additional information	file_path=eyJpdiI6ImtudGJFQWJHN3o2ejJzZF1GZl1NZNVE9PSIsInZhbHVlIj
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	file_path=eyJpdiI6I11NRVardGJjdXU0Y1FhTHZl1ZytseEE9PSIsInZhbHVlIj

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
<p>File Description</p>	<p>Documents</p>
<p>Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</p>	<p>file_path=eyJpdii6InZuU3U5RDlzcGNHMzN3R2JoOTJwMHc9PSIsInZhbHVlIjo:</p>
<p>Upload any additional information</p>	
<p>Details of student grievances including sexual harassment and ragging cases</p>	
<p>5.2 - Student Progression</p>	
<p>5.2.1 - Number of placement of outgoing students during the year</p>	
<p>5.2.1.1 - Number of outgoing students placed during the year</p>	
<p>9</p>	

File Description	Documents
Self-attested list of students placed	file_path=eyJpdiI6I1lKYTRUb2NKWkh2ejd3NFQvNU00T2c9PSIsInZhbHVlIjo:
Upload any additional information	file_path=eyJpdiI6IkttSTFOZVlyd01UQnJKUC9hQmRYc0E9PSIsInZhbHVlIjo:
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
28	
File Description	Documents
Upload supporting data for student/alumni	
Any additional information	file_path=eyJpdiI6IkFMUHNPcjBqTS94OFVXUzJwaytHZ3c9PSIsInZhbHVlI
Details of student progression to higher education	file_path=eyJpdiI6Ii8zeDM5eUp4NUR1ZDN6Z281Zjl6ZVE9PSIsInZhbHVlI
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
00	
File Description	Documents
Upload supporting data for the same	file_path=eyJpdiI6IjR2dEJhYnFFR0x0eWdjN21OUUZ5YUE9PSIsInZhbHVlIjo:
Any additional information	
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	

4	
File Description	Documents
e-copies of award letters and certificates	file_path=eyJpdiI6I1FpU21ibk04ZWlQSTV3YzJHUy9E
Any additional information	
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	file_path=eyJpdiI6I1NMWXN2NXhwcl00TXJERYtmbk1N
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
<p>The college provides ample opportunity to the students in administrative, co-curricular and extracurricular activities. On the Orientation day, the Principal makes it abundantly clear that the college strongly supports the participation of students in various academic and non academic bodies of the college. The students' representatives help the faculties in various ways from conducting events and functions, organising conferences and seminars and also encourage and motivate other students to participate in academic activities of the college. Cultural association, Literary association, Science association, Social Science association, Commerce association, Sports association, Eco club, NCC, NSS and YRC are some of the associations where students and their representatives conduct various events. In co-curricular events like Inaugural function (College Union, Gymkhana activities), Commerce Fest, Science Fest, Youth Fest etc, students participation can be seen abundantly.</p>	
File Description	Documents
Paste link for additional information	
Upload any additional information	file_path=eyJpdiI6IkJjSWFGa0IrbC85MkxKWnJPcGhDU3c9PSIsInZhbHVlIjo:
5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)	
5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year	
4	

File Description	Documents
Report of the event	
Upload any additional information	file_path=eyJpdii6IjYrOTF0YWZGdVJ6Nys0TWQrZUx5L2c9PSIsInZhb
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	file_path=eyJpdii6InY3b1lOSXk5NzZWSVd0b2Rxn1FCS1E9PSIsInZhb

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since the inception of the college in 1968, the college has produced exceptional alumni. The college maintains regular contact with its alumni through college alumni association. The alumni of the college are located all around the world in various sectors like industries, education, armed and police forces, self employed sectors etc. The executive committee meet is held twice in a year and the alumni meet (general body meeting) is held once in a year. Any financial assistance by the alumni to the college is maintained through a separate bank account which is monitored by the Treasurer. The NCC and NSS units of the college take pride in their alumni.

Over the years, the alumni of the college at several instances have assisted financially. Therefore alumni association helps and provides the needful to the welfare of the college.

File Description	Documents
Paste link for additional information	
Upload any additional information	file_path=eyJpdii6IjJjUDhlRWRYWmlKWGFETkwxSVhnbnc9PSIsInZhbHVlIjo:
5.4.2 - Alumni contribution during the year (INR in Lakhs)	B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	file_path=eyJpdii6InRsSzNRai9LbVhDM2kvQWtMMkxleFE9PSIsInZhbHVlIjo:
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Vision</p> <p>"Upliftment of Youth through Quality Evaluation, Promotion and Sustenance"</p> <p>Mission</p> <p>"Upliftment of Youth's Talent, Skill, Self Confidence and Competence through Quality development to face the Global Challenges"</p> <p>The college was mainly established to impart value based education to rural students. Adhering to the vision and mission, the college organises and engages students in various curricular, co-curricular and extracurricular activities. The college creates a holistic environment to students through various events. Students are encouraged to participate in numerous academic activities like class seminar, group discussion, peer teaching etc. Keeping up with the competitive atmosphere, students are motivated to engage in co-curricular and extracurricular activities. Apart from the rigorous academic activities, students are also involved in extension activities which develops ones personality towards humanitarian causes. The NCC and NSS units of the college always promote the students to take up social responsibilities by exhibiting leadership quality. To cope up with the global scenario, various departments of the college regularly conduct certificate courses which provide them a platform of self employability.</p> <p>Thus, the governance of the institution is student centric and upholds the vision and the mission of the institution in an effective manner.</p>	
File Description	Documents
Paste link for additional information	
Upload any additional information	file_path=eyJpdii6ImFtOGN4MVZzY0orUzJFSUprNitR3c9PSIsInZhbHVlIjo:

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college functions on the guidelines laid by the affiliating university. The IQAC and the Principal work in tandem to make sure those guidelines of affiliating university are followed and implemented.

The Principal and the IQAC Co-ordinator are the main source of examples for their leadership qualities. At the beginning of each academic year, IQAC constitutes various academic and administrative related committees. Academic activities of the departments are discussed with the Principal and the IQAC co-ordinator before its implementation.

Case study: The Gymkhana building was constructed under UGC XII plan. To see this construction through, the college had constituted a Building Advisory committee. The advisory committee consisted of the Principal, a Management representative, Affiliating University CDC Chairman, PWD Engineer and senior faculty members. With the prior permission of the management, a well suitable plan with estimated cost was selected and approved by the committee as per the UGC norms. The building advisory committee along with the appointed engineer from the civil engineering section work together for the completion of the building. The Principal and the building advisory committee take the entire responsibility of finishing the project.

File Description	Documents
Paste link for additional information	
Upload any additional information	file_path=eyJpdii6ImdjYzlnZEcvclJvdG43ZWZrDEyVUE9PSIsInZhbHVlIjo:

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has many effective strategic plans for both students and faculty. A Research Cell is established which is responsible for promoting research culture in the college. The Principal and the Co-ordinator of the research cell urge and motivate the faculty members to publish research articles in reputed journals and also to apply for minor/major research projects. If required, financial assistance is provided to the faculty members towards research and publication.

Student centric research culture/ activities:

The affiliating university through its syllabi has introduced aspects of research in UG programmes. Through the Research Cell, advanced learners are encouraged and motivated to participate and present papers of their respective subjects in national and international seminars and conferences. The college organises various research based activities which provide a platform for the students. Activities such as national seminars and conferences, academic and research talks by experts, competitions etc, always find a place in academic calendar of events.

Faculty centric research culture/ activities:

The Research Cell updates the faculties on notifications regarding various minor/major projects, seminars, conferences and workshops. Similarly, faculties are encouraged to attend Faculty Development Programme to enhance their teaching and research skills. The college is concentrating on building a holistic atmosphere of research to both students and faculties and is making sincere efforts in achieving it.

File Description	Documents
Strategic Plan and deployment documents on the website	file_path=eyJpdiI6ImFRSzbURm1FVzVRandzNHAvNnRYSUE9PSIsInZhbHVlIjo=
Paste link for additional information	
Upload any additional information	

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Karnataka Lingayat Education (KLE) Society, Belagavi is the main governing body of the institution. The organizational structure of the college is made up of three tiers- KLE Society, Local Governing Body (LGB) and Academic and Administrative departments. The society runs and administers the college through the LGB. The Principal of the college acts as the Member Secretary of LGB. This body functions effectively and helps in assisting the administrative machinery of the college. The Principal and IQAC function together for the effective administration of the college. The IQAC constitutes various academic committees in accordance with college activities. For effective and efficient administration, the college forms an internal Academic and Administrative Audit (AAA). The HODs and the faculty members of the respective departments plan and adjust their departmental activities according to this academic calendar. The college practices strict and transparent promotion policies as per the guidelines of the affiliating university and the society. Under the Career Advancement Scheme (CAS), the affiliating university promotes the faculty members based on their API. The administrative staffs of the college are promoted on the basis of seniority and reservation norms laid by the Govt. of Karnataka. Appointments are done as per the service rules laid down by the University Grants Commission and Karnataka Civil Service Rules are followed accordingly.

File Description	Documents
Paste link for additional information	
Link to Organogram of the Institution webpage	chrome-extension://efaidnbmnnnibpcajpcgclefindmka
Upload any additional information	file_path=eyJpdii6InNMUmN6Wk5aeGhHOEkyawJMa1lUaFE9PSIsInZhbHVlIjo
6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	
Screen shots of user interfaces	file_path=eyJpdii6ImM3RTVvN0psK014TjBLckZlcWp4WXc9PSIsInZhbH
Any additional information	
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	file_path=eyJpdii6Ij1CN25peDFodk1CUzFVUHkxcnE0d2c9PSIsInZhbH
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	

The management of KLE society has several welfare measures for all academic and administrative employees. The college teaching and non teaching permanent staffs are eligible for these welfare measures.

Institution initiated welfares schemes:

1. Staff Co-Operative Society Ltd, Athani is functioning in the college for meeting the financial needs of the staff. Financial products and services are affording at an affordable rate of interest.

Sl. No

Name of the scheme

Amount

1.

Short term loan

25,000 /-

1.

Long term loan

2,00,000 /-

1. Institution provides accommodation to the staff members in the quarters of the college campus.
2. Canteen facilities are provided to the staff at a subsidized rate.
3. Free uniform is supplied to non-teaching staff and security men.
4. Gymnasium is available for the staff to maintain their physical fitness
5. All the staff members are entitled to avail KLE Health care facility. Free medical checkup is also available in the health care center of the campus.
6. Maternity Leave is given to female staff members for 180 days to safeguard the interest of the mother immediately before and after the childbirth.

All the above mentioned welfare measures by the college and the management help in improving the well being of the staff.

File Description	Documents
Paste link for additional information	
Upload any additional information	file_path=eyJpdiI6InN2b29pWWtPMGE3eUovUXFHcUJhSUE9PSIsInZhbHVlIjo:
6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	
2	
File Description	Documents
Upload any additional information	file_path=eyJpdiI6IlJnL1p0dytpbXU2T0MxQjAxLzdFd1E9PSIsInZhbHVlIjo
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	file_path=eyJpdiI6IlFic0o4Ui84ZHdPNG9QKy9BOEpKV1E9PSIsInZhbHVlIjo
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
4	

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	
Reports of Academic Staff College or similar centers	
Upload any additional information	<code>file_path=eyJpdiI6IjNUejRPMzBEWm1xWTRhY0dGUWdkTWc9PSIsInZhbHVlI:</code>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<code>file_path=eyJpdiI6Ik1kZnUxdjdtb2h6YXZkcWRuYlFBK1E9PSIsInZhbHVlI:</code>
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
4	

File Description	Documents
IQAC report summary	
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	
Upload any additional information	file_path=eyJpdiI6ImFqcEZMbG81R1labm8yVFVkdVMYkE9PSIsInZhbHVlIj0=
Details of teachers attending professional development programmes during the year (Data Template)	file_path=eyJpdiI6IitnRFZEcGU2cVNDUGVSYnZ1dE5jMGc9PSIsInZhbHVlIj0=
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	

The college facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. A meticulous system of performance appraisal is adopted by the college by constituting a Feedback Committee which mainly focuses on:

1. Teaching and learning
2. Co-curricular activities
3. Research activities
4. Extension activities.
5. Behavioral etiquettes

The college has the following method to evaluate the performance appraisal for teaching and non teaching staff:

At the end of the academic year, the performance of the faculty members is assessed by the respective HODs. At the time of farewell function, exit-feedback is taken from the final year students to assess their overall experience in the college. After collecting and analysing the feedback, faculties with poor and satisfactory performances are called individually by the Principal who suggests necessary steps of improvement and appreciates those with excellent performances. For the non-teaching staff, the Principal and the Office Superintendent assess their performance based on the work efficiency and behavioural etiquettes. Thus, the college practices a robust performance appraisal system which enhances the overall improvement of the college.

File Description	Documents
Paste link for additional information	
Upload any additional information	file_path=eyJpdii6I1RHVmn0UlhxcXVGcUFiTTRWd2R1NXc9PSIsInZhbHVlIjo:

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the College are audited regularly by a qualified and certified chartered accountant. The Department of Collegiate Education also carries out the financial audit of the college.

The college follows a separate mechanism if any objections are raised by the auditors. The college attends each of these objections. However, there have been no serious observations raised in any of the audits.

File Description	Documents
Paste link for additional information	
Upload any additional information	<code>file_path=eyJpdiI6Ik94TzhHVWViTVczWERkR2t1YW1DM1E9PSIsInZhbHV1Ijo:</code>
6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)	
6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)	
00	
File Description	Documents
Annual statements of accounts	
Any additional information	
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<code>file_path=eyJpdiI6IkNJVXpGNy96SUFkZ21ZRG9Ra0o1NGc9PSIsInZhbHV1Ijo:</code>
6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources	

The availability of funds is a component element in the growth of any institution. Therefore, the mobilisation of fund is an integral part of the college. The Principal and the IQAC assess the financial conditions of the college along with the funds received from various agencies. Since the college has a strong alumni association, much of the developing activities have been utilised by the funds received through our proud alumni. In one of the annual general body meeting of alumni association, it was expressed by the alumni to improve the research culture in the college. The funds collected in alumni association are utilised to motivate poor meritorious students from these sections by providing them monetary assistance. Furthermore, to enable the maximum utilization of ICT based teaching learning process, funds from the alumni association are sustainably used to equip the college with computers. Since the college is on the path of a healthy sustainable and eco-friendly campus, the association extended its financial assistance by providing a UPS inverter which is installed in the IQAC room. In this manner, the college strategically uses and mobilises the fund in an effective way.

File Description	Documents
Paste link for additional information	
Upload any additional information	file_path=eyJpdiI6ImVCRlhkVEhjT0ZuRjBDU0dmTDBOR2c9PSIsInZhbHVlIjo:

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in the enhancement and sustainability of quality education in the services provided by the college. At the outset it evaluates curricular, co-curricular, extra - curricular activities and best practices. IQAC works efficiently in organizing workshops, seminars, and webinars and promotes high professional standards by integrating research in teaching and also monitors the extension and outreach programs of various departments. IQAC plays a major key role in introducing quality initiatives like accreditation and ranking, consultancy collaboration, e-attendance, feedback analysis, internal promotion guidance, research quality enhancement etc.

Practice I

Audit Management: The IQAC constituted various committees mainly to work on audit management, namely:

- Academic and Administrative Audit
- Green Audit

Practice II:

Research Cell : The IQAC recognizes the importance of research and leaves no stone unturned to promote the research culture in the institute. The IQAC has taken the decision to encourage the HODs and faculty to organize the seminars, conferences, workshops and webinars. As a result, various departments conducted many International and National webinars, conferences and seminars in the last five years. The IQAC encourages the faculty to publish the research papers in national and international UGC referred and peer reviewed journals.

File Description	Documents
Paste link for additional information	
Upload any additional information	file_path=eyJpdiI6InJLUlRNa1VPQXcyUXUwZWNRdm9VZ3c9PSIsInZhbHVlIjo:

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college established an Internal Quality Assurance Cell (IQAC) in the year 2004. At the beginning of every academic year the IQAC instructs all the HODs to plan and submit their respective plan of action. Following the calendar events of RCU, the college conducts internal tests which are monitored by the exam committee constituted by IQAC. Similarly, the IQAC is making sincere efforts to inculcate and develop research culture and activities among students and faculties. As a result, several students and faculties have participated and published in various national and international seminars and conference. As mentioned in the curriculum, students are guided to undertake a project in various fields to gain the experience of research. Under the IQAC initiative many departments have MOUs with industries and educational institutions for effective teaching learning and research purposes. The IQAC and the research cell jointly organises special lectures, talks and discussions by experts. The above mentioned examples illustrate the methodologies and mechanism initiated and implemented by the IQAC to reform teaching learning process.

File Description	Documents
Paste link for additional information	
Upload any additional information	file_path=eyJpdii6I1ljN29QK2Z2RnJlQ1pYZ01DYU12SEE9PSIsInZhbHVlIjo:

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	
Upload e-copies of the accreditations and certifications	
Upload any additional information	<code>file_path=eyJpdii6ImprcG4wQzZrdHByRWxzbtTc5eFNEU2c9PSIsInZhbHVlI;</code>
Upload details of Quality assurance initiatives of the institution (Data Template)	<code>file_path=eyJpdii6Inh3WDA3K2Y2em02RUNmeVZCVGpTcnc9PSIsInZhbHVlI;</code>
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	

It has and is always sensitive and empathetic towards social problems pertaining to the students taking admission to the college. The college has committees for safety and security of students in the campus. On the Orientation Day, the Principal and the IQAC Co-ordinator inform the students on the various events and committees related to the safety and security. The college has installed suggestion and complaint boxes through which students can suggest and register their complaints. In addition to this, the college seriously takes note of maintaining discipline across the campus through various committees and cells like Prevention of Sexual Harassment Cell and Anti - Ragging Cell.

a. Safety and Security

Safety and Security of the girl students, female faculties and support staff is of paramount importance to the college.

b. Counselling

At the time of admission, students are individually counselled by the admission committee regarding the scope of programmes offered by the college.

Most of the students come from rural areas with diverse socio-economic backgrounds, out of which more than sixty percent are girl students which in turn motivates the college to support their educational endeavours.

File Description	Documents
Annual gender sensitization action plan	chrome-extension://efaidnbmnnnibpcajpcgglefindmkaj/http://www.klessmsc (chrome-extension://efaidnbmnnnibpcajpcgglefindmkaj/http://www.klessmsc
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
File Description	Documents
Geo tagged Photographs	file_path=eyJpdiI6IlAra1BDakxLTWM5SG1JRUZKbk4xc2c9PSIsInZhbHVlIjo
Any other relevant information	
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	

The college is spread across lush green campus with an inclusive environment for various academic activities. The college has adopted various necessary steps and measures for the management of degradable and non- degradable waste.

- Old news papers, old answer papers and other paper wastes is sold to local paper scrap merchants.
- Dry leaf litter and wet waste from kitchen, garden and college canteen is used for the preparation of vermicompost which is used as organic manure for the college garden.
- Old and damaged furniture if possible is recycled or is sold to scrap merchants.

Liquid Waste management:

- The excess water after RO filtration is collected in separate tanks which in turn is utilised in washrooms and toilets. The non functioning materials collected by the external agencies are ruled out from the stock register.

The college is taking all the necessary measures in order to make the more eco-friendly.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	
Geo tagged photographs of the facilities	
Any other relevant information	file_path=eyJpdiI6I1E4RTduaEtrdXAzL3R0SGErdzVvbnc9PSIsInZhbHV

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<code>file_path=eyJpdiI6ImNnNWVhvjN2Y1NHYk1XMHgvOGNVUWc9PSIsInZhbHVlIjoi</code>
Any other relevant information	

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<code>file_path=eyJpdiI6IkV0aC8xZVlWNnpncGlnWUVUbElmWVE9PSIsInZhbHVlIjoi</code>
Any other relevant documents	

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit
2. Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<code>file_path=eyJpdiI6IlorcTJTK3V6dUhCeVM2ZlQyRFV2M1E9PSIsInZhHV1Ijc</code>
Certification by the auditing agency	
Certificates of the awards received	
Any other relevant information	
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>

File Description	Documents
Geo tagged photographs / videos of the facilities	<code>file_path=eyJpdii6IjliWXVWcTA0Mm1mcVhuVFNqaFU2OFE9PSIsInZhbHVlIjoi</code>
Policy documents and information brochures on the support to be provided	
Details of the Software procured for providing the assistance	
Any other relevant information	
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	

The teachings of His Holiness Shri Shivayogi Murughedra Swamiji are truly imbibed in the college and helps in maintaining harmony to create goodwill among the faculties and students. Over the years the college has organized various events and functions to sensitize the students on environmental awareness, social harmony, unity, human values etc.

The alumni of the college consist of various students who have joined the Indian Armed Forces. The college celebrates various National Commemorative days, on these days; the college felicitates the students who have joined the armed forces. On 15th August, 2021, the volunteers of the NSS unit of the college performed a short play which showcased communal harmony and was applauded and appreciated by the attendees. Through these events the college creates an environment of communal harmony and tolerance among the students.

Since the college is situated at the North Karnatak and Maharashtra border, the conjugal influence of both Kannada and Marathi (both vernacular languages) can be seen and witnessed in harmony.

Apart from the events and functions organized by the college, various departments organize special lectures, talks etc which promotes a sense of commitments towards the nation, society and an undying responsibility towards humanity at large.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	file_path=eyJpdiI6IjRzRDlzdGlyTHVvb3
Any other relevant information	file_path=eyJpdiI6InNURHhFVEVtSndtbkswVDR6dzdRMnc9PSIsInZhbHVlI:

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

National Voters Day is celebrated on 25th of January each year to impart the moral values and importance of voting as a fundamental right by taking a pledge of unity.

Similarly, the college celebrates Republic Day on 26th January to commemorate the constitution of India which came in to effect as the governing document of the nation. On 8th of March, the college observes International Women's Day by organising a special lecture by eminent speakers which helps the students in understanding the equal rights of women mentioned in the constitution of India. Some of the events worth mentioning are:

- The department of Political Science has formed Voter Awareness Forum (VAF) and Electoral Literacy Club (ELC) to bring awareness and sensitize the students on the democratic values and rights.
- On 26th of February 2020, the department of Political Science organised a one day student seminar titled "Revoke of Article 370 and 35(A)."
- The Eco-club of the college organises and arranges events related to conserving nature and natural resources which helps the students in understanding their responsibility of protecting natural environment and wildlife as law abiding citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	file_path=eyJpdiI6IkUxbHN6Q1MzTkgrYWFxSTlOTFlloeHc9PSIsInZhbHVlIjo:
Any other relevant information	

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	file_path=eyJpdjI6IjRHNmpoSzhDZ044em5HUzUydmxXQ2c9PSIsInZhbHVlIjo
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	file_path=eyJpdjI6IjRHNmpoSzhDZ044em5HUzUydmxXQ2c9PSIsInZhbHVlIjo
Any other relevant information	

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates the following events annually:

- Lingaraj Jayanti: On 10th of January every year, the college remembers the great philanthropist and one of the founders of KLE Society, Sri Shirasangi Lingaraj.
- National Youth Day: On 12th January, the college commemorates the great saint and philosopher on his birth anniversary.
- 25th January, National Voter's Day: The College organizes special talks and lectures in order for the students to be aware of voting rights as one of their fundamental duties.
- 26th January, Republic Day is celebrated every year to commemorate the adoption of the Constitution.

21st February, International Mother Language Day is celebrated to promote the awareness of linguistic and cultural diversity and to promote multilingualism among students.

28th February, National Science Day is celebrated in remembrance of the birth anniversary of Sir.

24th September, NSS Day is celebrated by the volunteers and the college in recognising selfless service toward the nation and the society.

2nd October, Mahatma Gandhi and Lal Bahadur Shastri Jayanti, these birth anniversaries are celebrated to imbibe the principles of non-violence, truth and the message of universal brotherhood.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	file_path=eyJpdiI6I1BqS1UyVVBHU2dzM2FPTHBaeWFicHc9PSIsInZhbHVl:
Geo tagged photographs of some of the events	file_path=eyJpdiI6IkluTi83c1l14OEx6aUdXZGxkVUFCWxc9PSIsInZhbHVl:
Any other relevant information	

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: Collect and Utilize!

2. Objectives of the practice:

- To reduce the cost of purchasing distilled water

3. The Context:

The department thought of a unique practice of collecting rain water scientifically and utilizing it as distilled water.

4. Practice:

Scientific set up is made to collect the rainwater during the rainy season, later it is subjected to distillation and used as distilled water for chemistry lab experiments.

5. Evidence of Success:

By following this practice, students gain the knowledge of Green Chemistry concept and also it has reduced the power consumption.

BEST PRACTICE II

1. Title of the practice: Black Gold in the Campus!

2. Objectives of the practice:

- To prepare vermicompost.

3. The Context:

For effective waste management and utilizing this organic waste in preparation of vermicompost

4. The Practice:

- Construction of vermicomposting pit at suitable area as per the suggestions of local farmers.

- Vermi bed preparation by using raw materials.

Moisturising and maintenance of the bed for 30 - 40 days

Harvesting the compost and used for gardening

5. Evidence of Success:

This practice has also enabled the college to promote self employability among students and witnessed lush green campus

File Description	Documents
Best practices in the Institutional web site	
Any other relevant information	file_path=eyJpdii6IjFPeDFVW0xidDBrV2p0VTVhY0pDTmc9PSIsInZhbHVlIj0
7.3 - Institutional Distinctiveness	
7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words	
<p>Janapada Jathre: Celebration of Folk Culture</p> <p>Since the establishment of the college in 1968, the socio- economic conditions have enabled the college to imbibe the folk culture, traditions and practices. Students from diverse backgrounds are united by the cultural heritage that the college has been exhibiting since its inception. In this regard, the college has come up with a unique and distinctive idea of celebrating the rich cultural heritage of this region titled Janapada Jatre (Folklore Fest).</p> <p>Below are some of the significant cultural markers that allow the students to understand the relevance and distinctiveness of this practice:</p> <ul style="list-style-type: none"> • The folklore fest provides an opportunity of different cultural meetings, exchanges and a platform for new talents. • It provides a space where folklore artists, folklore promoters, connoisseur of folk culture meet to generate the cultural importance and value of folklore tradition. <p>Some of the achievements worth mentioning are: Dollukunita team bagged second prize in inter collegiate youth festival, Drama team of the college performed Smashana Kurukshetra (a play by Jnanapeeth Awardee Kuvempu) and won the third prize in inter collegiate youth festival and the same team was awarded the first prize for Best Stage Decoration.</p>	
File Description	Documents
Appropriate web in the Institutional website	
Any other relevant information	file_path=eyJpdii6Im1MdVBURkcyZWFXM2s4OEF4SEo5Tmc9PSIsInZhbHVlIj0
7.3.2 - Plan of action for the next academic year	

- To continue to provide congenial learning environment for holistic development of Students, Faculty and Supporting Staff
- To inculcate online learning through add on courses.
- To inculcate entrepreneurial abilities in students to face the challenges of corporate world.
- To stimulate the academic environment for promotion of quality in teaching-learning process
- To undertake quality-related research studies, consultancy and training programmes
- To increase Extension activities
- To develop more formal linkages through MoUs
- To organise more workshops, seminars and conferences
- To create awareness and initiate measures for protecting and promoting environment
- To promote Research culture & activities by students and Faculty
- To monitor Quality Assurance and Quality Enhancement activities
- To support various Staff Welfare measures.
- To foster and strengthen relationship through Faculty and Student Exchange Programmes
- To arrange career guidance programmes

I here by declare that all the data entered are true to my knowledge.

Submit

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